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ABSTRACT

This bibliography on the history of black colleges and universities includes approximately 500 references which were compiled and edited from three bibliographic databases--ERIC, PSYCH, SIRS--and Dissertation Abstracts and a manual library search. Entries are listed alphabetically by author. Publications were originally published from 1887 through 1992. (DB)

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ED 363 247

History of Black Higher Education in America

A Selected Bibliography

Vernon L. Farmer

Betty L. Farmer

Grambling State University

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Running Head: HISTORY OF BLACK HIGHER EDUCATION

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Biographical Information

Dr. Vernon L. Farmer is an Associate Professor of Education and former Head of the Department of Educational Leadership and Doctoral studies in the College of Education at Grambling State University. He earned his B. A., M. A., and Ph.D. degrees from the University of Michigan. Dr. Farmer has demonstrated academic leadership in a number of colleges and universities systems, including the University of Michigan, State University of New York and Texas Southern University. He has published a number of articles in Journals (Referee), ERIC Database, Book Chapters, and Monographs. Dr. Farmer's research interest focuses on the History and Philosophy of Black Higher Education, the History and Philosophy of Developmental Education, the Nature and Needs of Developmental Learners, Cultural Pluralism in Higher Education, and teaching and learners styles of faculty and students, respectively.

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Biographical Information

Betty L. Farmer is an Assistant Professor of Nursing in the School of Nursing at Grambling State University. She earned the B.S.N. Degree from Northeast Louisiana University; M.S.N. Degree from Northwestern State University, Louisiana and is currently pursuing the Ed.D. Degree in Higher Education at the University of Arkansas. Mrs. Farmer has held both administrative and clinical positions at Louisiana State University Medical Center. She has published a number of articles in refree Journals and Eric Database. Mrs. Farmer's research interest include Critical Thinking Skills of College Students and Women in Higher Education.

The entries in this bibliography were compiled and edited from three data bases: ERIC, PSYCH, SIRS, and Dissertation Abstract. A manual search of libraries throughout the Country was also conducted. In an attempt to make this selected bibliography most usable, entries are identified alphabetically by author, followed by title, source of publisher and year.

Finally, this publication has been prepared as a resource for higher education. This resource will serve as a useful learning instrument for research scholars, faculty, administrators, students, and the public-at-large. It will provide this population with the opportunity to broaden its knowledge base regarding the history of Black colleges and universities in American higher education.

Undoubtedly, some important works concerned with the history of Black colleges and universities may have been overlooked. Therefore, we would appreciate any information that will enable us to rectify omissions, reference or credit in our subsequent updating of this bibliography.

History of Black Higher Education in America

A Selected Bibliography

Vernon L. Farmer

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Editors

Preface

It is the belief of these researchers that a valuable instrument for research and inquiry is a scholarly edited bibliography. We believe that this selected bibliography is such an instrument. It was compiled and edited in order to provide a composite picture of the history of Black higher education in America. The literature search suggests that this is, perhaps, the most comprehensive selected bibliography regarding the history of Black colleges and universities ever published. Although not annotated, this selected bibliography, will serve as a viable teaching and research instrument for examining the past, present, and future role of Black colleges and universities. It is structured to guide the reader through a substantial body of literature which focuses on the history of these institutions.

History of Black Higher Education in America

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